	Term 1	Term 2	Term 3
Year 7 ICT	The ICT curriculum begins by examining how to set secure passwords. Online dangers are introduced for example hacking and online scams such as phishing. Pupils are introduced to the concept of their own digital footprint and made aware of how it can be seen by others.	On 9th February it is Safer Internet Day. The head of ICT will deliver an assembly to each year group. This will be followed by tutor time activities that reinforce the theme. The ICT department will launch a competition to all students. Information and advice will be uploaded onto the school website for parents and this will be promoted by the academy through our twitter account.	During the last week of term pupils will be reminded about general safety and online safety. This will recap on e-safety issues for example how to post safely online and threats from online predators.
Year 8 ICT	The first 3 lessons of the scheme examine security on pupils' online profiles, knowing who you are talking to and online predators. Pupils will also revisit the concept of their digital footprint.	On 9th February it is Safer Internet Day. The head of ICT will deliver an assembly to each year group. This will be followed by tutor time activities that reinforce the theme. The ICT department will launch a competition to all students. Information and advice will be uploaded onto the school website for parents and this will be promoted by the academy through our twitter account.	During the last week of term pupils will be reminded about general safety and online safety. This will recap on e-safety issues for example how to post safely online and threats from online predators.
Year 8 Assembly	February – exploitation and online safety assembly (ICT department)		
Year 9 iMedia	Throughout the start of each unit we discuss Client Briefs and Target Audience, these two topics reference suitable content in relation to the age of the audience. This reinforces to the student what is suitable to view and what is not supposed to be accessed by certain age groups.	As we progress through each unit we will cover Legislation, this includes information relating to the computer misuse act, copyright and trademarks. Lessons with the focus of legislation set a clear message of how an individual can misuse a computer in a way that could lead to prosecution.	In the last term we will look closely at LO4, this is a reflective piece of writing based on the product produced. In this section we will review whether suitable content has been used, referencing back to the client brief while reviewing. We will also analyse legislation, as a creator of a product have you followed the laws that relate to online behaviour.
Year 9	February – exploitation and online safety assembly (ICT department) Tutor time sessions -The Dark Web, online fraud, fake news		
Year 10 iMedia	Throughout the start of each unit we discuss Client Briefs and Target Audience, these two topics reference suitable content in relation to the age of the audience. This reinforces to the student what is suitable to view and what is not supposed to be accessed by certain age groups.	As we progress through each unit we will cover Legislation, this includes information relating to the computer misuse act, copyright and trademarks. Lessons with the focus of legislation set a clear message of how an individual can misuse a computer in a way that could lead to prosecution.	In the last term we will look closely at LO4, this is a reflective piece of writing based on the product produced. In this section we will review whether suitable content has been used, referencing back to the client brief while reviewing. We will also analyse legislation, as a creator of a product have you followed the laws that relate to online behaviour.
Year 10	February – exploitation and online safety assembly (ICT department) Tutor time sessions -The Dark Web, online fraud, fake news		
Year 11 iMedia	Throughout the start of each unit we discuss Client Briefs and Target Audience, these two topics reference suitable content in relation to the age of the audience. This reinforces to the student what is suitable to view and what is not supposed to be accessed by certain age groups.	As we progress through each unit we will cover Legislation, this includes information relating to the computer misuse act, copyright and trademarks. Lessons with the focus of legislation set a clear message of how an individual can misuse a computer in a way that could lead to prosecution.	In the last term we will look closely at LO4, this is a reflective piece of writing based on the product produced. In this section we will review whether suitable content has been used, referencing back to the client brief while reviewing. We will also analyse legislation, as a creator of a product have you followed the laws that relate to online behaviour.
Year 11	February – exploitation and online safety assembly (ICT department) Tutor time sessions: Identity theft and fraud, cyber crime, protecting yourself from identity theft and fraud		